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## Dankesis Fund Management (Student Welfare Fund) to realize Student Well-being at Prawira Marta Kartasura High School

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### Articles Information

### Abstract

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Tujuan penelitian ini untuk mengetahui Pengelolaan dana, pertanggungjawaban, dan manfaat dankesis di SMA Prawira Marta Kartasura. Dankesis digunakan untuk segala kegiatan siswa baik untuk mengikuti kegiatan perlombaan di luar sekolah atau pun kegiatan yang dibuat oleh siswa sendiri. Untuk mendukung kesejahteraan siswa, perlu adanya kegiatan-kegiatan yang membuat siswa bahagia selama di bangku sekolah. Perencanaan dana kesiswaan dirancang oleh kepala sekolah dan waka sekolah tersebut. Jenis penelitian ini menggunakan kualitatif dengan mengambil data riil sekolah tersebut. Data diperoleh dari hasil wawancara dan observasi di sekolah tersebut.

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#### Abstract

The purpose of this study was to find out the management of funds, accountability, and the benefits of Dankesis at Prawira Marta Kartasura High School. Dankesis is used for all student activities both for participating in competitions outside of school or for activities made by the students themselves. To support student welfare, it is necessary to have activities that make students happy while at school. The student fund planning is designed by the school principal and deputy of the school. This type of research uses qualitative by taking real data from the school. The data were obtained from interviews and observations at the school.

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## INTRODUCTION

Education units are inseparable from the management of education funding. A school is said to be good if the management of funds in the school can run effectively and efficiently. Education funding has a very important role in the education process, with financing as a supporting factor. In the world of education that is currently developing at this time costs in a school can help improve quality, but not many schools have financial problems in the process of running school programs because education funding issues are related to problems with teaching staff, learning processes, infrastructure, marketing, and other aspects related to financial problems (Ma'Ruf, Al., et al, 2019). In principle, school financial management is a school financial management activity that starts with planning, bookkeeping, spending, school financial supervision, and accountability. Very complex school activities require good organization. School finances are very important because all activities require money. Finances must also be controlled as much as possible (Muryati, 2016). Managed school finances can maintain the stability of school activities.

The teaching and learning process will run optimally if the goals to be achieved meet the requirements that have been determined in accordance with the planning (Budi Budaya, 2016). Schools as educational institutions have the power to control education funds. Educational financial management must be carried out professionally and optimally to achieve educational goals (Rahmawati., Hafni, 2022). H. Malayu SP Hasibuan (2011) explains that management or management is the art and art of managing the process of utilizing human resources and other sources effectively and efficiently to achieve a certain goal. Management or management in schools can be said to be important in an education unit because it will have an impact on the school's operational activities. According to Soetjipto (1992), financial management includes planning, use or utilization activities, data recording, reporting, and accountability allocated for running schools with the aim of demonstrating financial administration procedures so that management can be accounted for in accordance with applicable regulations. Funding management in schools must be properly planned for expenditure and income so that all activities in schools can run without any obstacles related to funding, reporting and accountability allocated for managing schools with the aim of showing orderly financial administration so that management can be accounted for in accordance with applicable regulations. Funding management in schools must be properly planned for expenditure and income so that all activities in schools can run without any obstacles related to funding, reporting and accountability allocated for running the school with the aim of demonstrating orderly financial administration so that management can be accounted for in accordance with applicable regulations. Funding management in schools must be properly planned for expenditure and income so that all activities in schools can run without any obstacles related to funding.

The sources of funding for private education units come from the government which is often referred to as the student operational assistance fund (BOS), educational development donations (SPP), and student activity funds (Dankesis). The use of the BOS program is for equity and expansion of access, the BOS program is also a program for improving quality, relevance, and competitiveness as well as for

governance, accountability, and public image (Ma'Ruf, Al., et al, 2019). The receipt of BOS funds in private schools is divided into 2, namely regular BOS and regional BOS with the distribution of regular BOS funds received 3 times a year while regional BOS funds are received 2 times a year. SPP income funds are routine contributions that are made once a month by students and are used for school needs such as buying ATK, consumables, teacher honorariums, and so on. Dankesis is a fund received by the school every semester obtained from student fees.

The preamble to the 1945 Constitution explains that one of the goals of the Indonesian state is to educate the life of the nation, one way to realize this goal is that the government requires its citizens to attend education as stated in the 1945 Constitution Article 31 paragraph 1 which reads "every citizen has the right to receive education". With these objectives, educational units must provide good experience or welfare for their students. One of the factors that influence learning outcomes and development is well-being, one of which is feeling happy or happy in learning (Forst, 2010). Schools provide students with strengths or opportunities to fulfill aspects of self-actualization (existence). Self-realization material is a school's effort to give students the value of participation in the decision-making process and self-development through knowledge and skills according to students' talents and interests (Amalia, 2020). This means that happiness (well-being) has a very important role in the learning process. High student happiness (well-being) is associated with increased academic results. This means that students who lack or feel unhappy in learning will show academic results that are less than their potential. To support the welfare of students, one of which is to provide pleasure in learning, funds are needed to support these activities so that with these funds children's activities can be carried out and children get a sense of joy and happiness while at school. In addition, children who have interests and talents can participate in a competition so that students' welfare is fulfilled.

## METHODS

This research used a descriptive qualitative approach. Creswell (2015) states that the purpose of qualitative descriptive research is to understand certain situations, events, groups, social interactions, and financial education. The data obtained was sourced from Prawira Marta Kartasura High School. Prawira Marta Kartasura High School is located on Jl. Kranggan, Wirogunan, Kartasura, Sukoharjo, Central Java with school B accreditation. The data was taken based on interviews and observations at the school. The interviews conducted provided answers based on real data at the school. The data obtained is based on authentic data in the field so that the results are presented in the form of words according to the conditions in the field.

## RESULTS AND DISCUSSION

### 1. Dankesis Fund Planning

financing planning, Garner (2004) formulates a strategic financing planning sequence as follows: 1) mission (mission), 2) long-term goals (goals), 3) short-term goals (objectives), 4) programs, services,

activities (programs, services, activities), long-term goals, short-term goals based on the real conditions of school units (site-based unit goals & objectives), 5) targets: both outcomes and outputs, 6) budget (budget), and 7) planned financing strategic (strategic financial plan) (Culture, 2018). Quality education is the main goal of every educational institution. Achieving quality education requires comprehensive and professional management of existing institutional resources (Rahmawati., Hafni, 2022). One of the resources that need to be managed by educational institutions is financial problems. A very important aspect of evaluating students is the financial aspect.

Financial management of educational institutions/schools is very important in carrying out the activities of educational institutions/schools. There are sources of funding managed by schools, both from BOS funds from the government and from community funds, including in the form of tuition fees and student welfare funds (Andiawati, 2017). One source of school income is student funds or what is called Dankesis. According to Arwidayanto et al (2017), the scope of Educational Financial Management consists of four dimensions of activity. School leaders cannot independently carry out the process of managing school finances without involving Stakeholders. Good school management includes all elements of the school. Items referred to include teachers, education personnel, students, school boards, school institutions, and other items.

Budgeting is a negotiation or negotiation/agreement between top management and subordinate leaders in determining the level of budget allocation, planning, and control is also a tool for advancing the school (Ibrahim., et al. 2016). The student welfare fund or Dankesis is a source of income from students which is received by the school every semester. In the learning process, students must feel comfortable and happy so that the goals of the educational unit can be achieved. Student welfare or Student well-being must be fulfilled as long as students are in an education unit, one way to fulfill this is to provide activities that give students a sense of happiness. These activities can be in the form of students channeling their talents and interests into a competitive activity.

The initial stage of the process of planning Dankesis is that the principal together with the curriculum and student affairs department plans student activities for one semester and makes estimates of activities outside of school that students must participate in. Student activities for 1 semester must be really detailed so that there is not a lot of outlays outside the plans set by the school. the planning carried out by the school is not always the same as the previous semester because the student activities of each semester are sometimes different so that it cannot be predicted, due to differences in student activities the payment of Dankesis is sometimes different each semester

## 2. Implementation of Dankesis Funds

Not all student activities for schools can be financed by BOS funds, because BOS funds only finance certain activity components, such as purchasing/copying textbooks, student learning, extra-curricular activities, school maintenance, payment of monthly honoraria for honorary teachers, and so on. , so schools need other input funds apart from BOS and SPP to support student activities. The implementation of

Dankesis funds at schools to support all forms of student activities outside of those not listed in the BOS issuance supports student activities such as outbound activities, participating in competitions, and activities that can make students feel happy while in the education unit. With the dankesis, students' welfare is guaranteed. When students have their welfare fulfilled, they will feel happy.

### 3. Purpose of the Dankesis Fund

The purpose is as a reference in preparing plans, the plan serves as a guide in action. Without goals, people (organizations) have no plans, and without plans, there is no action to be directed. These goals strongly support the effectiveness of organizational activities. Even goals can instill a greater zest for life. (2) Goals are very important for an individual or organizational success, and apart from being a source of motivation, goals allow us to see how far the organization is progressing. Goals can focus on organizational actions. In other words, you can improve your concentration. Focused or directed action leads to better and faster results (Andriani, 2009)

The existence of dankesis at Prawira Marta Kartasura High School aims to provide welfare to students. A school is a place for children to grow and develop, so they must provide the best for students. With the dankesis at Prawira Marta High School, all student activities can be fulfilled.

### 4. Person in charge of the Dankesis Fund

The responsibility for dankesis is fully the responsibility of the institution whose activities record receipts and disbursements of money as well as financial reporting, thus facilitating the monitoring process for the use of funds. All activities that students participate in are accountable to the treasurer, and accountability for funds and dankesis at Prawira Marta High School is carried out when the activities are completed those responsible for school activities can be responsible for all forms of expenditure needed by showing receipts or proof of payment, with such accountability the activities of implementing dankesis funds can be controlled and these reports can be used as a reference for designing dankesis in the following semester.

## CONCLUSION

The sources of income for private schools are divided into three, namely BOS, SPP, and Dankesis. To support the welfare of Dankesis students specifically to fulfill this. The happiness of students in the education unit must be guaranteed by the existence of dankesis students can channel their interests and talents through competitions, and students can also study outside of school or which is called Outing Courses which provide new experiences for students and this can give students a feeling of happiness

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