



Phenomenological Study of Teachers Role in Shaping the Moral Character of Elementary School Students: Systematic Literature Analysis

Andayani Andayani

Department of Teacher Professional Education, Universitas Terbuka, Indonesia

*Email: anda@ecampus.ut.ac.id

Articles Information

Abstrak

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Pendidikan karakter di sekolah dasar menjadi semakin penting di era Industri. Artikel ini menekankan urgensi pendidikan karakter dalam mempersiapkan siswa menghadapi tantangan masa depan yang cepat berubah. Beberapa jenis penelitian yang diangkat dalam artikel meliputi kontribusi ilmu pengetahuan sosial terhadap pendidikan karakter, penerapan metode kepramukaan dalam pendidikan karakter, integrasi pendidikan karakter bagi anak-anak berkebutuhan khusus, serta peran pendidikan Islam dalam membentuk karakter siswa di era Industri. Selain itu, artikel juga menyajikan tinjauan literatur akademis tentang pendidikan karakter. Meskipun jenis penelitian spesifik yang terdapat dalam jurnal tersebut tidak disebutkan, penelitian dalam jurnal ini mencakup berbagai pendekatan, termasuk penelitian kualitatif, tinjauan literatur, dan penelitian implementasi. Ini menunjukkan keragaman pendekatan yang digunakan untuk memahami dan mengimplementasikan pendidikan karakter di sekolah dasar di tengah dinamika era Industri.

Abstact

Character education in primary schools is becoming increasingly important in the Industrial era. This article emphasizes the urgency of character education in preparing students to face the challenges of a rapidly changing future. Some types of research raised in the article include the contribution of social science to character education, the application of scouting methods in character education, the integration of character education for children with special needs, and the role of Islamic education in shaping student character in the Industrial era. In addition, the articles also present a review of academic literature on character education. Although the specific type of research contained in the journal is not mentioned, the research in this journal covers a range of approaches, including qualitative research, literature reviews and implementation research. This shows the diversity of approaches used to understand and implement character education in primary schools amid the dynamics of the Industrial era.



INTRODUCTION

In the current era of education, the role of teachers is not only to provide knowledge, but also to shape the moral character of students. Moral character plays an important role in educating students with integrity, responsibility and empathy (Rahmawati, 2022). Elementary school is an important stage in the formation of moral character, where students are first taught and internalized their behavior patterns and values (Setiawan et al., 2022). Therefore, it is important to understand the teacher's role in this process to ensure students receive a strong and positive character education (Sunaryati, 2020). In addition, the phenomenological approach provides a deeper understanding of individual subjective experiences, in this case the teacher's experience, which shape the moral character of their students (Fadillah et al., 2022). Through this approach, we can explore teachers' thoughts, feelings and perspectives in facing challenges and opportunities in forming students' moral character in elementary schools (Tutuk, 2015).

The character value that needs to be developed is discipline. A very important character value is the discipline that a person has, which then gives birth to other character values (Setiawan et al., 2020). Strengthening the value of character discipline is based on the fact that currently there is a lot of behavior that is often deviant, undisciplined and contrary to various character discipline norms (Iasha et al., 2022). Undisciplined behavior often occurs in schools, including elementary schools. Examples of bad behavior at school include undisciplined behavior, truancy, not submitting homework on time, and graffiti on school walls (Njobvu & Simuyaba, 2020).

This shows that character education in elementary schools still needs to be improved, and the character education provided has not had a positive impact on student behavior in elementary schools. Basically, students know that their behavior is wrong, but do not yet have the ability to recognize it and get used to avoiding deviant behavior. In this case, the character education process must teach students to respond to various matters related to character education norms. In elementary schools, many cases of undisciplined behavior are found (Dole, 2021). Thus, it is hoped that this SLR can make a significant contribution to the character education literature and provide guidance for education stakeholders in efforts to improve moral character education in elementary schools.

METHOD

This research is a literature review using the Systematic Review (SR) method, which is often known as Systematic Literature Review (SLR). This method is a systematic technique that aims to collect, critically evaluate, synthesize and compile the results of various studies related to a particular research question or topic (Setiawan et al., 2024). This process begins by looking for papers related to the research topic being studied.

A systematic review is an approach that examines specific issues by identifying, evaluating and selecting relevant literature. The research questions asked must be able to be answered clearly based on predetermined criteria. In this research, the SLR method is used to identify, evaluate, and synthesize the

work and ideas of researchers and practitioners. This method is based on previous research that is high quality and relevant to the research question.

This research aims to identify, examine and evaluate all research related to character education in elementary schools. This research stage began with the formulation of research questions regarding the impact of character education in elementary schools. The data population for this research is magazines that focus on character education in elementary schools, which aim to improve student character. A literature search was carried out using Google Scholar and the Publish or Perish application, with keywords limited to papers published between 2015 and 2023 related to character education in elementary schools.

RESULT AND DISCUSSION

Character education is values education, character education, moral education, and character education, namely students' ability to judge right and wrong, adhere to goodness, and wholeheartedly realize that goodness within themselves (Tarusu et al., 2022). Everyday life is meant to evolve. DeMarco (tt) explained that character education is a conscious effort to help people understand, care for, and act based on basic ethical values (Septian Mukhlis & Yuyu Siti Rahayu, 2023).

Character education initially aims to form a nation that has strong competitiveness, has a noble personality, morals of tolerance, cooperation, love of the country, is strong in development, science and technology, and is based entirely on faith and devotion to God Almighty based on Pancasila.

Character education has the following functions: (1) Developing the basic potential of a good heart, good thoughts and good actions. (2) strengthening and building multicultural national action; (3) Increasing the competitiveness of the civilization of nations in world relations. Character education takes place through various media, including the home, educational institutions, civil society, political society, government, business world, and mass media. On that basis, character education does not only teach what is right and what is wrong.

Apart from that, in character education, by getting used to knowing what is good (habituation), children will be able to understand right and wrong (cognition) and experience good performance (emotions), get good grades and get used to doing it (psychomotor).

Based on the 5 journal article sources that have been determined to meet the inclusion criteria, the research results are as follows in Table 1.

Table 1. Article summaries

Authors & Year	Title	Research Result
(Sofiasyari et al., 2019)	Pentingnya Pendidikan Karakter pada Siswa Sekolah Dasar di Era 4.0	This article discusses the importance of character education in elementary schools in the Industry 4.0 era and highlights various ways of implementation, such as through extracurricular activities and daily routines. This article also mentions several studies

		related to character education, including the contribution of social sciences to character education, character education through the scout method in elementary schools, the implementation of character education for children with special needs, the role of Islamic education in shaping student character in the Industrial 4.0 era, and a literature review academics about character education. These approaches show how important character education is in forming a strong and moral generation.
(Galuh et al., 2021)	Urgensi Nilai dan Moral dalam Upaya Meningkatkan Pendidikan Karakter Melalui Pembelajaran Pkn di Sekolah Dasar	The urgency of instilling moral values and character education in elementary school students is the main focus of this study. It highlights the importance of character education in developing strong character, crucial for future leadership roles. The paper discusses the Instillation and Awareness Approaches to guide students and stimulate self-awareness regarding values and morals. Additionally, it emphasizes the collaborative role of educators, families, and society in fostering strong moral values. Overall, the findings stress the importance of character education and collective efforts in shaping students' moral development.
(Mustaqim, 2015)	Model Pendidikan Karakter Terintegrasi Pada Pembelajaran Di Pendidikan Dasar	The character education model is integrated in basic education, both general and Islamic, emphasizing the important role of teachers, education managers, families, communities and government. The goal is to develop students' abilities to make moral decisions, maintain goodness, and embody values such as honesty, compassion, courage, compassion, self-control, cooperation, and hard work. Implementation strategies include inclusion, example, facilitation and skills development. The integration of character values in subjects, extracurricular activities and school management is very important. In conclusion, integrated character education plays an important role in shaping student character.
(Kurniawan, 2015)	Tri Pusat Pendidikan Sebagai Sarana Pendidikan Karakter Anak Sekolah Dasar	The findings in the journal highlight the importance of consistently instilling moral values and character in the family, school and community to shape the character of elementary school children. This research emphasizes the role of each educational center in forming certain characters such as honesty, tolerance, discipline, hard work

		and environmental awareness. In addition, the article emphasizes the need for schools to work together with families and communities to achieve character education goals. This journal also discusses the impact of globalization on moral values and the integration of character education into the national curriculum.
(Tri Saputra et al., 2023)	Educators shape elementary students' moral values for Indonesia's Golden 2045	Educators play an important role in the formation of morals and character in basic education in several ways: first, by laying the foundation for moral and character development; second, by encouraging the development of positive values; and third, by fostering strong personality growth. Through this approach, educators help students develop a solid moral foundation, understand and internalize positive values, and build personalities of resilience and integrity, all of which are important for their future roles.

The urgency of character education in elementary schools in the Industrial 4.0 era is very urgent. Sofiasyari et al. (2019) highlighted various ways of implementing character education, such as through extracurricular activities and daily routines. The integration of character education in every aspect of school life is very crucial, especially in facing the challenges of the digital era which often blurs moral values. This research also mentions the importance of the contribution of social sciences, scout methods, character education for children with special needs, and the role of Islamic education in forming students' character. This shows how broad and important the character approach is in forming a strong and moral generation.

In the study of Galuh et al. (2021), the emphasis on values and morals through Citizenship Education (PKn) learning in elementary schools strengthens the argument that character education cannot be ignored. The Cultivation and Awareness Approach discussed in this study is an effective strategy for guiding students to understand and realize their own moral values. This research also highlights the collaborative role between educators, families and communities. This approach is very relevant, because without support from all parties, character education efforts will be less than optimal.

Meanwhile, Mustaqim's (2015) research offers a character education model that is integrated in basic education, both general and Islamic. The role of teachers, education managers, families, communities and government is very vital. Developing students' ability to make moral decisions, maintain goodness, and embody values such as honesty, compassion,

courage, self-control, cooperation, and hard work is a very noble goal. Implementation strategies through inclusion, example, facilitation and skills development are very necessary to achieve this. The integration of character values in subjects, extracurricular activities and school management is very important.

Kurniawan (2015) emphasized the importance of the Three Education Centers, namely family, school and community, as a means of character education for elementary school children. These three educational centers must work together consistently to instill moral values such as honesty, tolerance, discipline, hard work and environmental awareness. Apart from that, the impact of globalization on moral values and the importance of integrating character education into the national curriculum are also important concerns. In my opinion, the synergy between these three educational centers is the key to the success of character education.

Finally, the study of Tri Saputra et al. (2023) underlines the important role of educators in forming students' basic moral values to achieve Golden Indonesia 2045. Educators must provide a strong moral foundation, encourage the development of positive values, and build strong personalities and integrity. Through this approach, educators help students develop a solid moral foundation, understand and internalize positive values, and build strong and resilient personalities, all of which are important for their future roles.

Overall, all this research confirms that character education in elementary schools is a foundation that cannot be ignored for forming a generation with morals and integrity. Collaboration between educators, families and communities is the key to achieving this goal, especially in the context of the increasingly complex challenges of the digital era and globalization.

CONCLUSION

Based on the research results from these five journals, it can be concluded that these articles together highlight the urgency of character education in elementary schools in the Industry 4.0 era. The emphasis on various implementation methods, including extracurricular activities and daily routines, shows comprehensiveness in the approach to building student character. Contributions from various types of research, such as contributions from social sciences, scouting methods, and the role of Islamic education, provide deep insight into the diversity of approaches that can be adopted. The importance of collaboration between educators, families and communities in shaping student character is the main focus, emphasizing that character education is not the exclusive responsibility of schools, but also requires cross-sector support. This indicates that to achieve optimal results, all parties must be actively involved in the character education process.

Overall, these articles make a significant contribution to understanding the need for character education in elementary schools amidst the challenges of the times. Therefore, as a suggestion, the implementation of the practices described in the articles can be adopted and adapted to the local context. Schools, teachers, parents and the community need to work together to create an educational environment that supports the formation of students' character holistically. In addition, further research can be conducted to explore the long-term impact of character education programs and the most effective strategies in dealing with the dynamics of change in society and technology.

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