

CAMPUS TEACHING PRACTICE IN THE NATIONAL MENTAL REVOLUTION MOVEMENT IN LEUWIDAMAR DISTRICT, LEBAK REGENCY, BANTEN PROVINCE

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Informasi Artikel	Abstrak
<p>Kata Kunci: Mental Revolution; Teaching Campus Practice; National Movement.</p> <p>Diterima: 08-01-2023 Disetujui: 26-01-2023 Dipublikasikan: 31-01-2023</p>	<p>Program Revolusi Mental dilaksanakan sebagai upaya mengenal budaya lokal bangsa Indonesia supaya tidak punah dan tergerus dengan perkembangan serta perubahan zaman yang sudah memasuki era digital dan era industry 4.0. Sesuai dengan Inpres No. 12 Tahun 2017 tentang Gerakan Nasional Revolusi Mental Universitas Terbuka terpanggil untuk melaksanakannya pada sekolah dasar Kecamatan Leuwi Damar Kabupaten Lebak Provinsi Banten. Metode yang digunakan adalah metode ceramah dan diskusi. Hasil dari pengalaman kampus ini adalah diharapkan dapat memberikan nilai positif bagi masyarakat yang terdampak di lingkungannya serta menumbuhkembangkan jiwa nasionalisme di kalangan generasi muda.</p> <p>Abstract The Mental Revolution Program was carried out to get to know the local culture of the Indonesian nation so that it does not become extinct and eroded by developments and changing times that have entered the digital era and the industrial era 4.0. Presidential Instruction No. 12 of 2017 concerning the National Movement for the Mental Revolution of the Open University called upon to implement it at elementary schools in Leuwi Damar District, Lebak Regency, Banten Province. The method used is the lecture and discussion method. The results of this campus experience are expected to provide positive value to the affected community in their environment and develop a spirit of nationalism among the younger generation.</p>

INTRODUCTION

The Mental Revolution is a movement to increase the Indonesian people's spirit in promoting integrity. In addition, there is also a work ethic, cooperation, and character in learning in the classroom and practicing it outside the classroom to train and foster people who have insight (Wadu et al., 2021). One is to increase creativity in thinking positively based on

cooperation values based on Pancasila.

The Mental Revolution Program was carried out as an effort to get to know the local culture of the Indonesian nation so that it does not become extinct and eroded by the developments and changes in the times that have entered the digital era and the industrial era 4.0 (Wadu et al., 2021). So an accurate and continuous effort is needed to preserve this mental revolution program. Therefore, the Open University is called upon to carry out this mandate following Presidential Decree No. 12 of 2017 concerning the National Mental Revolution Movement.

The Open University will carry out the National Mental Revolution Movement through Teaching Campus Activities by seven students, six accompanying lecturers, 3 ICT staff, three elements of government officials, three village leaders, and three youth leaders. It is in SDN 2 Bojong Menteng, Leuwidamar District, the remotest and deepest area in Banten Province (Outer Baduy).

The formulation of the problem that is being studied is "How is the practice of the Teaching Campus in the National Mental Revolution Movement in Leuwidamar District, Lebak Regency, Banten Province? "

This activity aims to instill and practice the Teaching Campus in the National Mental Revolution Movement in Leuwidamar District, Lebak Regency, Banten Province. In addition, the benefits of activities for lecturers are a form of higher education tridarma in the field of community service, as one of the learning applications in elementary schools in the form of making lesson plans, implementing psychomotor aspects for the surrounding community, and being more concerned about their environment. At the same time, the benefits of doing this community service for the Open University are as agents of change in the scientific field, preparation of ready and superior human resources, and transfer of academic and non-academic knowledge. While the benefits felt for the community and the government are getting assistance from staff in carrying out programs that are being carried out, science and art that are useful for teaching and life and can increase awareness of creativity and innovation in building a better life.

METHOD

The form program that focuses on implementing GNRM 2022 is the Indonesia Serving Movement in the form of a Teaching Campus, carried out for three months. The implementation time is August 2022 at SDN 2 Bojong Menteng. The Teaching Campus work program includes: (1) Teaching in Low and high classes, (2) Scouting, (3) PMR, (4) Cleaning schools, (5) Tutoring/tutoring, (6) Making innovative and creative learning media, (7) Congregational Prayer Guidance/ Duha Prayer, (8) Learning tools, (9) Class action research, (10) Penta music and dance arts, (11) Making handicrafts, (12) Creating school and class organizational structures, (13) Technical guidance on how to pack local products is attractive to the Outer Baduy.

The activity method to be used is (1) the Lecture method to achieve the stated goals. According to (Almendingen et al., 2021; Berry, 2021; Lapitan et al., 2021), the lecture method presents lessons carried out by resource persons with straightforward narratives or explanations in front of workshop participants. Teaching with the lecture method means providing information through hearing, and participants can understand what the speaker is saying by listening to what the teacher has said. According to (Ahshan, 2021; MAHASNEH et al., 2021; Mahmood, 2021) revealed that specifically, the lecture method aims to: 1) Create a basis for participants' thoughts through lecture products, namely students' written materials, so that students can learn through written materials from lectures; 2) Presenting an outline of the content of the lesson and the problems contained in the content of the lesson; 3) Stimulating students to learn independently and; 4) Introducing new things and providing clear explanations;

5) As a first step for other methods to explain the procedures that students must follow. The teacher's reasons for using the lecture method must be genuinely justifiable. (2) Discussion Method. According to Aderibigbe (2021); Huong et al. (2021); Kanuka (2006); Zou et al. (Zou et al., 2021), the discussion method delivers a subject matter through the means of exchanging ideas to solve the problems at hand. In this PkM Lecturer activity, resource persons provide several learning cases, which are then discussed in groups carefully. (3) Giving Assignments in groups and individually. (4) The method used in conducting community service is a collaborative approach between the proposer and the partner. This approach needs to be taken so that the implementation of activities goes according to plan and there are no technical obstacles.

RESULT AND DISCUSSION

The implementation of this activity begins with teaching in the low and high classes. At this stage, the students of the Open University gave their teaching to students in several schools, including 1) Mrs. Een at SDN Nayagati 1; 2) Mr. Deni at SDN 2 Bojong Menteng; 3) Pak Irwan at SDN 3 Bojong Menteng; 4) Mr. Imam at SDN 1 Leuwidamar; 5) Mrs. Reni at SDN 2 Cisimeut.



Figure 1. Ms. Een is teaching Class 1 at SDN Nayagati 1



Figure 2. Students at SDN Nayagati 1

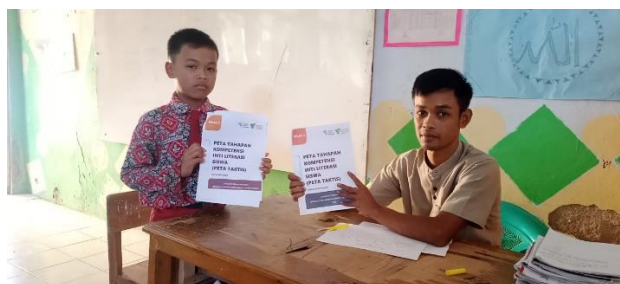


Figure 3. Mr. Irwan is teaching class 3 at SDN 3 Bojong Menteng



Figure 4. Students at SDN 3 Bojong Menteng

In addition, as for scout activities and PMR.



Figure 5. Scout Activities at SDN 1 Nayagati



Figure 6. Scout activity at SDN 2 Cisimeut with Ms. Reni



Figure 7. Making a tent gate by students of SDN 2 Bojong Menteng

Based on some of these activities can increase the mental revolution in students. This is in line with research conducted by (Rahman et al., 2021; Sudiami et al., 2019), which states that the scouting activities held can positively impact students in forming a good mentality. Besides being mental, good character is also necessary to promote a mental revolution. In this case, is the character of students who are responsible, polite, and independent (Anisah et al., 2019; Cahyaningsih et al., 2020; Juharyanto et al., 2019; M, Suud, et al., 2020; Masaong et al., 2016; Rahman et al., 2021).

CONCLUSION

The targets and hopes of holding KKN in the Leuwidamar Subdistrict, which are members of the National Movement for Mental Revolution, can provide positive values for the affected community in their environment. So that the programs launched in Teaching Campus Practice in the National Movement for Mental Revolution in Leuwidamar District, Lebak Regency, Banten Province, become a vessel for unifying and guarding, and developing a spirit of nationalism among the younger generation, especially in Leuwi Damar District, Lebak Regency, Banten Province.

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