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The Role Of Islamic Religious Education In Shaping Students' Character

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Abstrak

Pendidikan agama Islam adalah salah satu prinsip dasar pendidikan karakter. Salah satu alat yang digunakan di sekolah untuk membantu pendidikan karakter adalah materi PAI, yang tumbuh dari landasan menumbuhkan jiwa religius pada anak-anak. Adalah tugas para instruktur agama Islam untuk membantu siswa yang sebelumnya kurang beruntung dalam mengubah cara mereka. Oleh karena itu, pengajar agama Islam membantu dalam membentuk kepribadian siswa sesuai dengan hukum Islam dan norma Indonesia selain memberikan pengetahuan agama. Penelitian ini terdiri dari studi yang objek penelitiannya diteliti menggunakan berbagai sumber data perpustakaan, atau studi yang memiliki hubungan teknisnya dengan proses pengumpulan data perpustakaan. Hasil dari penelitian ini adalah untuk menyoroti pendidikan agama Islam dapat berfungsi sebagai landasan yang kuat bagi pengembangan karakter siswa. Guru memainkan peran penting dalam pembentukan karakter siswa. Oleh karena itu, tujuan dari penelitian ini adalah untuk mengetahui bagaimana pendidikan agama Islam mempengaruhi perkembangan karakter melalui guru.

Abstract

Islamic religious education is one of the basic principles of character education. One of the tools used in schools to help character education is Islamic Religious Education material, which grows from the foundation of fostering a religious soul in children. Islamic religious instructors must help previously disadvantaged students change their ways. Therefore, Islamic religious teachers help shape students' personalities through Islamic law and Indonesian norms and provide religious knowledge. This study consists of studies whose research objects are studied using various library data sources, or studies that have technical relationships with the library data collection process. The results of this study are to highlight that Islamic religious education can serve as a strong foundation for developing students' character. Teachers play an important role in shaping students' character. Therefore, the purpose of this study is to find out how Islamic religious education influences character development through teachers.

Article history

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Guru, Pengembangan karakter, Pendidikan agama Islam

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Teachers, character development, Islamic religious education.

Introduction

Students' interaction with their environment such as their family, where they can spend time studying and socializing helps shape their character. Thus, it can be said that the quality of a country can be measured by its education system. Excellent education standards are guaranteed to produce individuals who are capable and knowledgeable in their respective careers. Character is established through individual education, but one of the effects of globalization is that moral values and character education are forgotten by society as the foundation of the country, which is why it is essential to start character education at a young age. Character education can help someone realize that everything they do is guided by their parents from a young age (Toto Nugroho & Nurdin, 2021).

It is anticipated that character education will improve the development of students' character. One thing that can be done is to find out what lessons need to be learned in school. The ideas taught in class must apply to students' daily lives. By integrating Islamic religious education resources into daily life, students can grow in their spiritual character. Islamic religious education aims to create people who always want to perfect their religion, devotion, and noble morals, which include ethics or morals as a manifestation of education (Salisah et al., 2024). In particular, Islamic religious education has developed into a manual for educators trying to shape the moral character of students. Positive ideals can be instilled in them by any of them. It is undeniable that developing character involves more than just turning your hand the involvement of all stakeholders, including the environment, educators, and parents.

Character education is the process of providing knowledge to students through continuous application, habituation, and example in all their classroom and community activities. This is not the kind of data that must be captured quickly, stored in memory, and evaluated. Therefore, the achievement of character education is a concern for society, parents, and schools (Maha, 2023). Through both formal and informal education channels, Islamic religious education can be utilized to encourage character development. Non-formal education occurs at home and in the community, while formal education occurs in educational institutions. Schools are one of the organizations that have been formed by the state to improve the quality of human beings through education. Meanwhile, it is difficult to analyze the significant influence that parents and teachers have on the development of a person's character.

Teaching students about Islamic religious views is an important aspect of Islamic religious education programs. Islamic religious education is very important in helping students develop their religious morality because it covers topics related to ethics, morals, and values (Puspitasari et al., 2022). Sometimes, the role of teachers is limited to the teaching function. However, they play a bigger role than just instructional activities. One of the goals of education is to teach. The novelty of this research lies in its exploration of how Islamic Religious Education (PAI) contributes to character formation among students. Unlike previous studies that may focus solely on the theoretical framework of Islamic education, this research emphasizes practical implementation and the role of Islamic educators in shaping character both within and beyond the classroom.

The purpose and discussion around the Focus of character formation is how Islamic religious education can function as a strong foundation for the development of student's character. It is also anticipated that Islamic religious education will produce people who continuously work to develop their faith, piety, and noble morals. Ethics, or morals as the embodiment of education, are examples of noble morals. Thus the role of teachers is also very important in the formation of students' character so the purpose of this study is to determine the role of Islamic religious education in character formation through teachers.

Method

Literature study, also known as library research, is the methodology used in this study. Formally associated with library data collection or research in which the object of research is examined through various sources of literature (books, encyclopedias, documents, and scientific journals). A literature review, sometimes known as literature research, is a study that examines information, theories, or conclusions from academically and methodologically focused books that are relevant to the question of how Islam shapes its character. According to Al-fikr, the Islamic Education journal, this method was chosen because it allows researchers to collect, analyze, and synthesize information from various previously published sources (Al-Fikr et al., 2024).

Results and Discussion

The Role of Islamic Religious Education (PAI) in the formation of student character

Islamic religious education is a component of the character-building process through education, it is a powerful tool. However, in practice, Islamic religious education consists

only of teaching resources used in the classroom, with little practical application. For Islamic religious education to function as a tool for moral formation (Salisah et al., 2024).

The main objective of Islamic Religious Education learning is to help students develop their personalities, which are reflected in their behavior and mindset in everyday life (Rozak, 2023). In addition to being the task of Islamic Religious Education teachers, Islamic Religious Education learning also requires support from all communities, schools, and most importantly from parents. Students who have good Islamic knowledge, are obedient, believe in Allah SWT, and have noble morals are trained by studying Islamic Religious Education. In particular, additional sources of Islamic doctrine and ethics. Islamic religious education emphasizes the practice of Islam in everyday social interactions in addition to guiding students through Islamic academics (Salsabilla et al., 2022).

Islamic religious education plays an important role in character development, which is based on knowledge of aqidah. Having a good or commendable character means carrying out the necessary actions at all times because it is based on the personality of the Prophet Muhammad (saw) and in accordance with Islamic law (El-Yunusi et al., n.d.). Students are required to be able to use what they have learned in their daily lives to help them become very knowledgeable and pious individuals. This has a positive impact (Nugroho & Nurdin, 2021). Students are required to be able to use what they have learned in their daily lives to help them become very knowledgeable and pious individuals. This clearly has a beneficial impact, including; Habituation (practices that are practiced until they become habits) and role Model (giving actual behavior more weight than words alone) (Maha, 2023).

Islamic religious education serves as an important foundation for character development in students. In this case, building a productive learning environment and implementing it outside the classroom are two tactics used in education to achieve goals and produce students with positive personalities and moral character. In addition to the theoretical approach, Islamic Religious Education learning can also be taught through congregational prayer, Yasinan, clean Friday, charity, implementation of 4S (Smile, greeting, polite, courteous), carrying out the Prophet's birthday, and other activities. In educational institutions, character development involves teaching students principles of behavior that can be applied gradually. It also mandates that teachers be moral role models and law-abiding individuals.

Functions of Islamic Education

Islamic education can develop intellectual, spiritual, emotional, and social intelligence, which distinguishes it from other forms of education (Jannah, 2023). This role is closely related to the development and personal evolution of each person. Therefore, some age groups and work contexts are unknown to Islamic education. But education can move in line with the times.

The goal of education in Islam is to develop emotional intelligence. The word intelligence comes from the word pintar, which indicates the full development of a person's intelligence, cunning, and acute reasoning. Smart can also indicate excellent physical growth, such as being physically healthy and strong. Although the word "emotional" comes from English, it refers to affection, emotional voice, sensitive defense, and sincere defense in the context of developing emotional intelligence (Yahdi, 2011).

Maintaining the continuity and success of humans in carrying out their duties depends on emotional intelligence. When it comes to the workplace, emotional intelligence is the highest honor a person can receive. Emotional intelligence is characterized by several traits in Islamic education, especially in moral education. Islamic education offers spiritual and physical teachings towards the development of primary personality by Islamic principles.

Islamic Religious Education Teachers in the Formation of Student Character

Teachings that shape the whole of faith, piety, justice, patience, intelligence, tolerance, wisdom, and responsibility are emphasized in Islamic teachings. Students can strive to internalize the concepts of Islamic teachings and acquire the characteristics of a Muslim personality through Islamic religious education (Imamah, 2021). In the education system, character development includes values, observable behaviors gradually, and the relationship between strongly held attitudes or emotions that reinforce those behaviors and perceived behavioral values.

Islamic religious instructors who serve as role models for students are essential in implementing personality education in the classroom to meet the program's objectives. This allows them to be the driving force behind students' academic achievement and personal growth (Ali, 2022). They will be role models for the maturation of students' personalities in their roles as teachers, especially in the context of Islamic religious education. The idea of role models in education is essential and can influence the way students learn, especially in terms of how they are portrayed (Aziz et al., 2020). Islamic religious teachers essentially

have the same duties as other general educators, namely, they are both tasked with transmitting their expertise to their students in order to improve their understanding and foundation of knowledge (El-Yunusi & Muta'ali, 2023).

The result of the discussion above is that teachers serve as positive role models for their students by modeling moral behavior, which helps children grow into moral people. First and foremost, Islamic education teachers must recognize each student as an individual. Islamic educators who identify and monitor their students' early learning movements and understandings can do this. Second, educators need to be aware of their students' skills, perspectives, and experiences. Third, Islamic religious educators must use their recognition and understanding of students' actual conditions as a basis for developing learning objectives, policies, procedures, and curriculum. Thus, the goal of teachers in Islamic religious education is to help students grow as individuals while in the classroom. Teachers are key in developing students' character.

Conclusion

Islamic religious education serves as the foundation for character education. This character education is built through Islamic Religious Education classes. Teachers use Islamic religious teaching to shape students' personalities. However, in reality, Islamic Religious Education is considered no more important than other topics. Because the degree requirements do not contain it. In addition, it is more suitable for teaching, while Islamic Religious Education requires practice to be applied in real-world scenarios. Through the use of Islamic religious education resources, a person can develop into a worthy, effective, productive, and efficient individual. And has potential benefits for community life. Islamic educators play an important role in helping students develop as individuals. Islamic educators are essential to the development of students' personalities because they encourage and provide examples for the use of personality formation in the classroom. These implications encourage a broader application of Islamic Religious Education principles, extending their benefits from individual character development to societal transformation.

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