



The Role of Islamic Education in The Formation of The Character and Morals of The Younger Generation

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Abstrak

Pendidikan islam memegang peranan penting dalam membentuk moral dan etika setiap manusia, termasuk generasi sekarang. Pendidikan islam membangun kesadaran moral, menguatkan keyakinan, dan membimbing perilaku yang baik melalui pemahaman dan pengalaman ajaran islam. Nilai-nilai seperti keadilan, kejujuran, sopan santun, kesabaran dan kemurahan hati diajarkan untuk membentuk karakter yang baik. Pendidikan islam dipandang memiliki peran yang signifikan dalam menghasilkan generasi yang berkualitas tinggi. Sehingga peran pendidikan islam dalam membentuk karakter dan moral generasi muda adalah membimbing dalam pembentukan moral dari segi pembentukan akhlak, menguatkan iman dan ibadah, mengembangkan kesadaran sosial kepada Masyarakat, memperbaiki moral yang negative di masa kini dan mengajarkan nilai-nilai universal seperti kedisiplinan, mempunyai rasa hormat dan tanggung jawab tinggi dan sebagainya. Penelitian ini menggunakan pendekatan dari (library research) yang fokus pada ensiklopedia, artikel, dan jurnal. Dalam pembahasan ini bertujuan untuk menanamkan prinsip-prinsip dan juga menganalisis peran yang dimainkan pendidikan islam dalam menumbuhkan karakter pada generasi muda.

Abstract

Islamic education plays an important role in shaping the morals and ethics of every human being, including the current generation. Religious education builds moral awareness, strengthens beliefs, and guides good behaviour through the understanding and practice of Islamic teaching. Values such as justice, honesty, courtesy, patience and generosity are taught to shape good character. Islamic educators also teach universal values such as respecting and valuing others and protecting the environment. Islamic education has a significant role in producing a high quality generation. So that the role of Islamic education in shaping the character and morals of the younger generation is to guide in moral formation in terms of moral formation, strengthening faith and worship, developing social awareness in the community, improving negative morals in the present, and teaching universal values such as discipline, having respect and high responsibility and so on. This research uses a library research approach that focuses on encyclopedia, articles, and journals. It aims to instill the principles of character and morals. And also analyze the role that Islamic education plays in fastering character in the younger generation.

Article history

Accepted : 7 May 2025

Approved : 15 May 2025

Kata kunci:

Pendidikan islam,
karakter, memori, generasi muda

Keywords:

Islamic Education,
Character, Moral, young generation.

Introduction

In the development of comprehensive character, the younger generation emphasizes the value of awareness, emotional intelligence, and environmental work ethics. The complexity of today's moral and social issues means that Islamic religious education is very important in shaping an individual's personality, as the essential building blocks for the development of moral character and integrity are the principles conveyed through religious education.

Islamic education seeks to provide a strong moral foundation to the next generation in the face of the rapid flow of information globalization and moral puzzles. Therefore, Islamic education serves as a moral and ethical basis in addition to providing knowledge about religious ideas. Islamic education can also deepen the understanding of the younger generation about religious principles, strengthen their beliefs, motivate them to actively contribute to the creation of a more prosperous society, and include moral teachings such as justice, tolerance, and empathy (*Zalsabella P et al., 2023*).

The character of the next generation is so large and widely shaped by the teachings of Islam. An education that takes this comprehensive approach produces leaders who are not only strong moral and spiritual leaders but also equipped to handle the challenging responsibilities of the modern world. In this sense, Islamic religious education gains significance and relevance in the context of general teaching (*Perangin-Angin and Daulay, 2024*).

The character of the younger generation is greatly influenced by Islamic religious education, which instills moral and ethical principles, develops spiritual intelligence, increases social awareness, fortifies religious and cultural identity, and sharpens critical thinking skills. It has been proven that Islamic education contributes to psychological and critical resilience in the younger generation.

In addition, the role of Islamic education is to inculcate Islamic principles and practices comprehensively. Islam places a strong emphasis on moral and spiritual principles that are essential to human life, so Islamic education is essential for the development of the moral character of the next generation. The purpose of Islamic education is to assist the younger generation in understanding these spiritual and moral principles and cultivating moral character. Meanwhile, the function of Islamic education is to fulfill the mission of Islamic Education and provide all facilities for its smooth implementation. The provision of these facilities has a structural and institutional meaning and purpose.

Therefore, it is impossible to ignore the important function and role of Islamic education as the main factor shaping the morality and character of the next generation. In addition to instilling religious knowledge, Islamic education also develops moral, social, leadership, and spiritual skills that are the basis for capable and resilient future generations.

Method

This paper uses a qualitative descriptive methodology with a focus on library research, which requires the collection of information or even scientific statements linked to literature reviews that have a strong literature component. Technically, this literature is related to data collection by searching for various types of information from libraries, such as

books, encyclopedias, and scientific journals, as well as the discovery of ideas, or discoveries in the field of literature and research (*Ridwan et al., 2021*). Said the literature review is the result of certain reading sources related to the research topic. Background examining the role of the current data collection function will usually be included in every survey and experimental research. Through new studies in new research fields.

Results and Discussion

Many efforts have been made by teachers in schools to help students develop their character through the teachings of Islam and the Muslim guidance given to them. From a structural point of view, there are two types of learning that every teacher needs to implement: attitude learning and physical learning. In this situation, involving many people who start out are those who are good, mature, knowledgeable, and of character. Everything is shaped by the learning process and the learning environment. As a teacher, one of his responsibilities is to help students develop character and moral qualities that are the main key by encouraging them to uphold the principles of religious education (*El-Yunusi et al., n.d.*).

Islamic education is an educational program that aims to accommodate the teachings and principles of Islam into individual or group learning. The purpose of Islamic education is to instill a clear understanding of Islamic teachings, strengthen faith and devotion to Allah, and develop a life in accordance with Islamic teachings (*Fahdurrosi A.N.H and Yusron Maulana El-Yunusi, 2024*).

Therefore, the main goal of Islamic education is to uphold the importance of social capital in the development of the young generation. Through lessons on the importance of interpersonal relationships, social skills, and cooperation, this education helps people become more self-aware individuals who not only focus on themselves but also pay attention to their social environment. This is very important to create a harmonious and tolerant society.

1. The Role of Islamic Education

The role of Islamic education is to inculcate Islamic principles and practices comprehensively. Islam places a strong emphasis on moral and spiritual principles that are essential to human life, so Islamic education is essential for the development of the moral character of the next generation. The purpose of Islamic education is to assist the younger generation in understanding these spiritual and moral principles and cultivating moral character.

The role of Islamic education is to fulfill the mission of Islamic Education and provide all facilities for its smooth implementation. The provision of these facilities has a structural and institutional meaning and purpose. On a micro level, Islamic education serves to actualize students as much as possible in accordance with religious principles by instilling sacred ideals in them, while on a macro level, Islamic education functions as a medium for the exchange of cultural and communal identities, which in turn facilitates interpersonal interaction and influence. Islamic education in general aims to guide the growth and development of students as they transition from one stage of life to the next so that they can realize the full potential of students. However, it remains obligated to provide the necessary means to facilitate teaching (*Daulay et al., 2021*).

Islamic religious education serves to instill confidence in students, facilitating the development of religious identity. It is expected that students will utilize this acquired

knowledge in their daily lives, which is based on a thorough understanding that nurtures their personality, faith, and intelligence. Throughout the learning process, students are directed to internalize the principles of religious teachings. They are motivated to demonstrate compliance, fulfill their responsibilities with integrity, and engage in mutual care and protection. Furthermore, students are instructed to act fairly in collaborative tasks and to complete assigned tasks independently (*Ramadhani and Musyarapah, 2024*).

Islamic religious education plays an important role in fostering students' confidence in their development. In the learning process, religious values serve as an important guideline for social interaction in the school environment while encouraging useful habits (*Ibrahim, 2013*). Key aspects include teaching good communication ethics, the importance of respecting others, the use of polite language, avoiding gossip, and prioritizing constructive communication. Such an approach helps students develop into human resources equipped with effective communication skills that are appropriate for today's digital environment (*Jamil, 2020*).

So that Islamic education plays an important role in shaping the younger generation by instilling moral values and developing good character. Therefore, the purpose of Islamic education is to instill an Islamic worldview, piety, and noble character in the next generation. The young generation is shaped by character in various ways by Islamic religious education. Islamic education has had a significant impact on several areas, including moral and ethical principles, spiritual intelligence, social awareness, critical thinking skills, and psychological resilience.

2. The Role of Islamic Education in Character Formation

The term "character" can be lumped together or interchanged with the terms "ethics", "moral", and/or "value", and instead of referring to neutral moral forces, it contains high positive values (*Siregar et al., 2023*).

The main goal of Islamic religious education is to help students become better, as seen from the attitudes and behaviors they show in daily life. Obedience to religious teachings, especially in religious institutions and the legal system, will result in high ethics and noble values. The most difficult thing in studying Islam is to become a member of a society with noble character. Through religious learning, Islamic religious education can shape students' religious personalities (*Kamila and Endang, n.d.*).

In applying this knowledge in daily life in such a way that everyone can understand and develop models that preserve humanity, faith, culture, and true truth. When studying Islamic teachings, students are guided to integrate aspects of religious teachings as well as being encouraged to be honest and faithful in carrying out their duties and caring for each other (*Nafsaka et al., 2023*). Religious principles direct social relationships within the classroom and encourage appropriate behaviors such as teaching fair and effective communication techniques, having the ability to respect others, speaking politely, refraining from gossiping, and upholding effective communication techniques, all of which are included.

In today's digital era, Islamic education can help students to become independent and develop strong communication skills. Learning Islamic teachings also improves the welfare and character of students. When instructed to abstain from actions such as lying, cheating,

stealing, and violence that can harm oneself or others. Instead, they are trained to be kind, loving, and have noble character. Students get a genuine, responsible, and honest attitude as a result (Yusri *et al.*, 2023).

In addition, students are taught the values of inclusivity, respect, and tolerance in interpersonal interactions. Students also learn to see similarities and differences in society as well as differences in individuals. In addition, it also fosters acceptance, compassion, and the ability to prosper in diverse communities in children (Jamil, 2020).

In this case, the role of Islamic education in shaping character can help students become better, as seen from the attitudes and behaviors they show in daily life. Obedience to religious teachings, especially in religious institutions such as schools and the legal system, will produce high ethics and noble values. The following are the character formation values that are evaluated successfully if they have met the indicators:

1. Religious: Greetings, prayers before and after class, performing religious rituals, and celebrating religious holidays.
2. Honest: Setting up a system for students to recruit that is clear and fair, creating an accountable assessment system that does not involve manipulation, and performing tasks in a correct, non-cheating, or non-contingency manner.
3. Tolerance: Treat others with respect and courtesy so as not to offend them based on their beliefs, honesty, and integrity, and by pointing out existing differences without judging other groups.
4. Discipline: Teachers and students are present on time, adhere to the principle of punishing those who misbehave reward those who behave well, and promote school order.
5. Hard work: Managing challenging learning, encouraging all school personnel to be proficient, compete fairly, and provide guidance for outstanding students.
6. Creative: Developing new ideas in the classroom, encouraging unique and different teaching methods, and creating learning strategies that encourage student creativity.
7. Independence: Teaches students to be able to work independently by fostering their independence through individual assignments.
8. Democracy: Not discriminating against others; It is a democratic system for electing students and teachers who take into account all consensus opinions.
9. Curiosity: The education system is designed to investigate students' tendencies, and schools provide resources through electronic or non-electronic media so that students can discover new information.
10. National spirit: maintain national holidays, obey national laws, visit historical places, carry out school routines, participate in national activities, and take photos of the nation's figures.
11. Love for the homeland: Instilling nationalism and a sense of unity and unity of the nation's society by using the Indonesian language properly and correctly, displaying the Indonesian flag, Pancasila, images of the president and symbols of the State, being proud of the nation's work, preserving the nation's art and culture.
12. Rewarding achievements: Capturing and displaying the work of students at school, rewarding every student who has achieved, training, and fostering the next generation to emulate the results or achievements of the previous generation.

13. Communicative/Friendly: Respect and gratitude, teacher affection for students, respect for students for teachers, and communication that is not based on distance or discrimination.
14. Peace-loving: fostering a calm learning environment in the classroom, opposing all forms of violence, and supporting the establishment of classrooms and schools (harmonization).
15. Fond of reading: Helping and enabling students to engage in learning every learning is supported by reading resources or references, the existence of reading rooms, both in the library and certain special rooms, providing books according to the stage of student development, and providing books that interest students.
16. Responsibilities: Handle homework and assignments correctly, pay attention to every detail, perform tasks according to pre-established guidelines, and manage group tasks cooperatively.

3. The Role of Islamic Education in Moral Formation

The moral and ethical development of individuals in Islamic society is greatly influenced by Islamic religious education. In this context, some of the important roles of Islamic religious education are as follows:

1. Moral Formation: Islamic education places a strong emphasis on morality, instilling virtues such as justice, honesty, and empathy. This supports the development of behaviors that are beneficial to the younger generation (*Maksum, 2023*).
2. Strengthening Faith and Worship: Religious science helps people strengthen faith and worship God. It helps people understand God's existence and their moral responsibility to God.
3. Teaching universal values: Islamic education emphasizes the importance of positive qualities, such as discipline, responsibility, and respect for others regardless of cultural and social differences. Through good examples from teachers and the environment, the younger generation is expected to develop strong character.
4. Development of social awareness: Islamic religious education provides high social awareness to the community. Islamic religious education also helps people understand concepts such as Iqwa (brotherly love), prudence and respect, empathy, and compassion, and fosters other social responsibilities.
5. Addressing current ethical challenges: Islamic religious education aims to help individuals improve their current ethical challenges. Knowledge of Islam helps people make moral decisions.

The morality and ethics of Muslims are significantly shaped by their Islamic religious education. Islamic religious education seeks to create people of noble character who actively support society by instilling religious ideals, strengthening faith, offering moral guidance, and fostering social awareness. Islamic religious education plays an important role in shaping the morals and ethics of Muslims (*Romlah and Rusdi, 2023*).

So that the role of Islamic education in shaping morals is to guide in moral formation in terms of moral formation, strengthening faith and worship, developing social awareness in the community, correcting negative morals in the present, and teaching universal values such as discipline, having respect, and high responsibility and so on.

Conclusion

In prioritizing the goal of Islamic education, is to help students become better, as can be seen from the attitudes and behaviors they show in their daily lives. Islamic education has an educational role in the formation of character and morals in educational institutions such as schools.

The formation of character and morals have several important roles, including helping students become better, as seen from the attitudes and behaviors they show in daily life. Obedience to religious teachings, especially in religious institutions such as schools and the legal system, will produce high ethics and noble values. This shows that raising a young generation with noble character, responsibility, and ability to adjust well can have a positive impact on society and become the main goal of Islamic education.

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